



Year 3 – Families and People who care for me

Dear Parent/Carer,

As part of our PSHE curriculum, and the Department for Education's Relationships and Health Education Statutory Guidance, we have a legal responsibility to educate our children in understanding that every family is different and that children respect those differences. Last year we worked with groups of parents to consult on our policy and curriculum content. This recognised that some of these changes are a sensitive but important part of the primary education that all children should receive. Parents requested that when lessons covered topics that are sensitive that the information is shared in advance which happened last year and was successful in all parents being happy with the content delivered.

In Year 3 this half term, your child will be learning about families and people who care for them. They will learn about families and close, positive relationships, the roles different people play in their lives and how to recognise and respect that there are different types of family structure. During this unit of learning, they will also learn about equality, diversity and how not to stereotype people due to their age, race or gender.

The series of lessons are based around a text:
'The Crayon Box that Talked' by Shane Derolf.

You can watch a version of this story by clicking this link here:
<https://www.youtube.com/watch?v=sqiwQUUw0jE>.



As they move through the unit of learning, the children will explore and discuss their own family and will also discuss each other's. **Children will be asked to bring in a photograph of their family to discuss if they have one they wish to share.** Within a class, the children can come from a variety of family structures. So, it is important that all children feel that their family is recognised and valued even when it might not fit with the characteristics of what some may believe.

Teachers will discuss with the children that there are many types and sizes of families. For example: some children live with a parent or parents, some children live with other family members such as grandparents or older siblings, some children live with a foster family or in another type of home, some people live with same sex parents and some people are the only child in their family while others have siblings.

Chief Executive: Mr Antony Hughes

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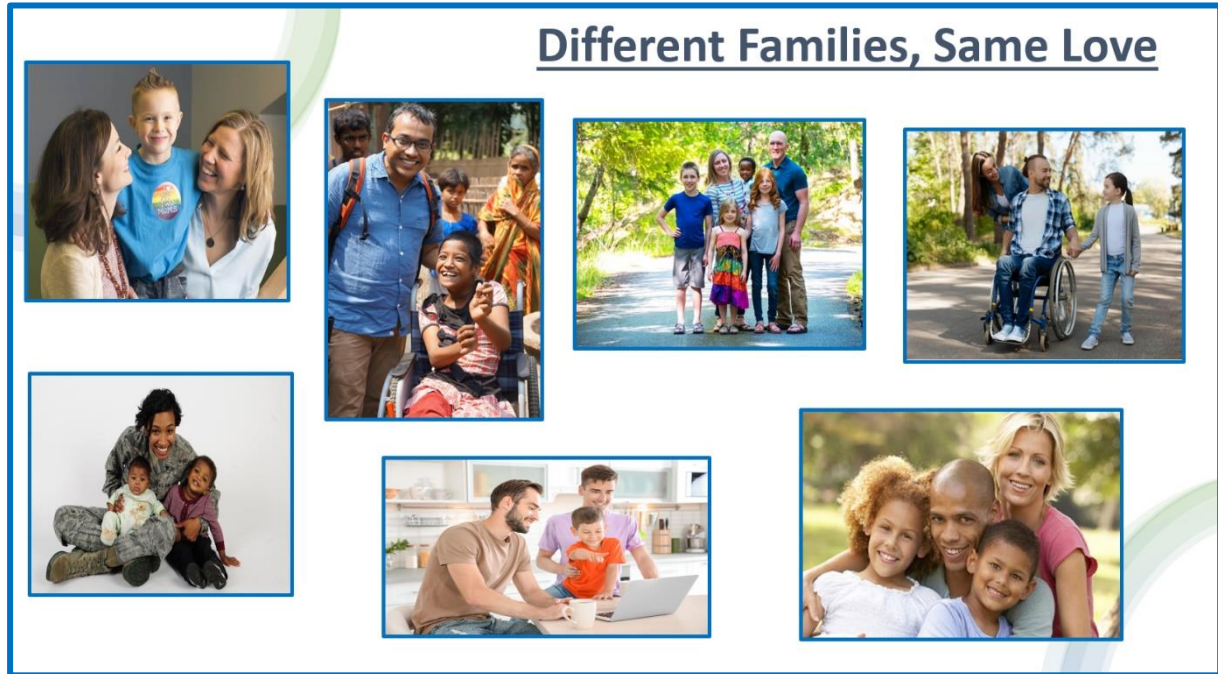
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Throughout the unit of learning, we will ensure that we comply with the relevant provisions of the Equality Act 2010, along with being sensitive to the needs of the children and their religious background. Here is a selection of photographs that will be available for children to discuss about different family structure:



From this the children will create their own family frame and family tree.

They will discuss the purpose of marriage, which complements learning within the RE curriculum. They will understand what marriage is, and how it is different in different religions. They will describe in age-appropriate terms what a loving relationship is and will compare similarities and differences between different religious ceremonies.

They will also discuss and challenge a variety of stereotypes where they will hold a debate around some stereotypical ideas, for example: only men should play football and only women can be nurses.

If you have any questions about these lessons, please do not hesitate to contact your Academy Principal to discuss further.

Yours sincerely

Mr Hughes
CEO

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