



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Cavendish Close Junior Academy
July 2022

Rationale

At Cavendish Close Junior Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2022-23

- Improve participation in daily physical activity by making lessons more active.
- Maintain and promote a positive culture towards PE and physical activity.
- Further develop Staff confidence and expertise.
- Increase activity in competitive sports.

Intended Impact of the Pupil Premium / Sports Funding

- There is strong evidence that all children access a curriculum that is varied and children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity and they enjoy the daily physical challenges.
- Children receive at least a good standard teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education; staff learn how to teach PE from the modelling and demonstration of these coaches.
- Within school assessment shows that a majority of pupils are working at age related expectations in most year groups.
- Pupils make good progress from their starting points when they join from KS1.
- Feedback from pupils shows improved attitudes towards sports and physical activity and in turn stronger mental health and well-being.
- Links with other local primary schools and secondary schools are very strong and we are involved in interschool competitions and sporting events throughout the year. There is a good range of extra-curricular sports clubs for pupils throughout school. This not only develops sporting ability and confidence but also develops social skills.
- This year the children have competed in a range of events and competitions: The number of events attended, number of pupils involved and active participation is a significant improvement on the previous year.

It is intended that the above actions will be sustainable over time as they focus on:

- changed attitudes including the enjoyment of physical activity for less enthusiastic pupils.
- improving the subject knowledge of teachers so that they can provide a high quality education
- Purchasing resources that are an investment are of high quality and will serve the academy for a number of years.
- Engaging pupils in competitive sports, targeting those pupils who may benefit the most

Review of our previous strategy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • The vast majority of pupils bring their PE kit for lessons • The embedding of the 'mile run' principal to all year groups. • All classes have activity tubs for playtimes. • Wow PE experience days. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and linked to whole school improvement plan. • Assemblies celebrating sporting success. • Noticeboards in place displaying certificates and information. • Yearly fitness check on pupils to identify pupils that needed additional help • Playtime tubs in increase activity levels. • Comprehensive program of Physical Literacy developed in school, including training of staff members to deliver an effective program. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Mentor scheme for less confident teachers in all areas of the sporting curriculum. • Progressive units of Work in place for all PE Lessons across all year groups and between year groups. • Yearly questionnaire to access staff CPD needs. • Simple assessment framework for PE in place. • Lots of opportunities provide to access CPD training 4. Broader experience of a range of sports and activities offered to all pupils. <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils. • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN). • Qualified Sports Coaches running various weekly sports clubs. • Huge range of school sports clubs for children to attend including, athletics, netball, gymnastics, football, tag rugby, golf and rounders. 5. Increased participation in competitive sport. <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby County in the Community Trust (all year groups). • Greater percentage of children attending sporting festivals and competitions from all year groups. 	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity. <ul style="list-style-type: none"> • Lesson times are still often inactive. • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. <ul style="list-style-type: none"> • More 'wow' days to raise profile of PE and encourage more, less physically active pupils into sporting activities. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. <ul style="list-style-type: none"> • Further CPD training needs identified in dance & OAA. 4. Broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer. • Need to access more DCCT festivals for pupils that don't normally take part – Termly SSP Report. • More SEND opportunity in competitive sport. 5. Increased participation in competitive sport. <ul style="list-style-type: none"> • Need to increase number of less physically active children taking part in competitive sport. • Current intra-competition offer is quite small and needs expanding. • Use data provided by baseline fitness assessment test to influence and target groups of children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

There was no swimming lessons last year due to COVID restrictions. Pupils will be involved with a catch programme this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19600		Date Updated: 28-07-22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils	<ul style="list-style-type: none"> Attend Active Literacy DCCT Workshop - Share at staff meeting. Encourage teachers to improve children strength and core by accesses materials. 	<p>Included in SSP Affiliation Fee (£1750 total)</p> <p>None</p>			
Continue to change format of mile run to encourage all pupils to engage in increased levels of fitness	<ul style="list-style-type: none"> Maintain 'Cavendish Running League' for all classes. Bring in 'Battle of the Bands' and 'Average Laps' Monitor all class participation 	None			
To introduce skipping activities to new intake of Year 3 and 4.	<ul style="list-style-type: none"> Share successes and leader board in assembly and on board outside classroom Put skipping ropes in all playground boxes. 	£500			
To refresh 'exercise' boxes for each class to use at playtimes.	<ul style="list-style-type: none"> Employ 'Go 4 Skipping' to deliver skipping sessions and train mini leaders, Continue to purchase playground equipment – each class has a box with various equipment to make break times more active and enjoyable. 	£500			

<p>Develop School Sport Council to involve pupils in improving our physical activity levels at school.</p>	<ul style="list-style-type: none"> • Identify children in each year group to sit on School Sport Council • Link School Sport Council with School Council • Invite SSP to deliver training and support to School Sport Council • Plan and support meetings 	None		
<p>Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in.</p>	<ul style="list-style-type: none"> • Organise within school – one event each term. • Ask SSP to deliver ‘festival’ for a year group. 	None		
<p>Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils’ leadership skills.</p>	<ul style="list-style-type: none"> • Arrange training with SSP • Work with Midday Supervisors to support Mini Leaders • Celebrate pupils who complete and gain Mini Leaders Award • Children take charge of organizing skipping during first break. • Laisse with infants to arrange junior leaders to run sessions for infant children. 	£250		
<p>To introduce ‘Drumba’ sessions, as a tool to increase physical activity for all pupils.</p>	<ul style="list-style-type: none"> • Purchase ‘Drumba’ package, which includes interactive lessons and all equipment. • Train staff to deliver ‘Drumba’ sessions. • Timetable sessions to include – break times, breakfast clubs, lunchtimes and after school times. 	£3600		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop school noticeboard in hall and corridors to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.	<ul style="list-style-type: none"> • Maintain noticeboard outside hall and outside PE coordinators classroom • Display regularly updated 	None		
To continue to include sporting achievements in the Friday celebration assembly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Weekly assembly slot arranged • Achievements are celebrated • Children rewarded for sport/ activity effort/ achievement • Groups/ classes invite to demonstrate/ perform • Yearly sporting assembly to celebrate successes • Provide medals and cups for sporting achievements. 	None		
Certificates of participation in competitions, festivals and events are displayed in school reception and hall, raising the profile of PE and Sport and celebration pupils participation	<ul style="list-style-type: none"> • Certificates presented at weekly celebration assembly • School certificate on display in corridor outside hall • Results board maintained in down stairs corridor. • Cups and shields displayed in main reception area 	None		

<p>To include a sports section in school newsletter re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport</p>	<ul style="list-style-type: none"> • Sports successes shared on main school letter • Clubs to be promoted via newsletter • Newsletter to signpost to community opportunities • Post achievements on 'twitter' account. 	<p>None</p>		
<p>Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners</p>	<ul style="list-style-type: none"> • Attend SSP Policy Writing workshop • Update PE Policy and share with whole staff • Develop Physical Activity Policy and share 	<p>Included in SSP Affiliation Fee (£1750 total) Staff time £500</p>		
<p>Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation.</p>	<ul style="list-style-type: none"> • Share termly report with Senior Leaders and Governors • Review termly reports to continue to build upon success/ participation 	<p>Included in SSP Affiliation Fee (£1750 total)</p>		
<p>To carry out whole school assessment tool, to assess the fitness levels of children.</p>	<ul style="list-style-type: none"> • Premier Sports to carry out whole school fitness test. • Review whole school assessment report and act upon findings. • To run activities groups (Drumba) to increase fitness levels. 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend DCCT Breakfast Briefings and Conference. Share information from SSP e-bulletin. 	Included in DCCT Affiliation Fee (£1750 total)		
Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Identify training needs of staff through questionnaires Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery Allocate members of staff to mentor. 	Included in SSP Affiliation Fee (£1750 total) Cover £500		
Upskill Teaching Assistants to support the delivery of PE and Sport	<ul style="list-style-type: none"> Identify training needs of support staff Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery 	Included in SSP Affiliation Fee (£1750 total) Cover £400		
Support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	<ul style="list-style-type: none"> Book NQT training place(s) via SSP Meet with NQTs following training to offer further support Organise team teaching to share good practice. 	Included in SSP Affiliation Fee (£1750 total) Cover £500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to enjoy participating in throughout the year.	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend events Celebrate participation 	Included in SSP Affiliation Fee (£1750 total) Transport £4000 Cover £1000		
Attend at least 2 SEND competitions, enabling SEND pupils to access a broader range of activities.	<ul style="list-style-type: none"> Work with school SENCO to identify suitable competitions that pupils would like to take part in Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (1750 total) Transport £500 Cover £300		
Identify 3 additional competitions for pupils to represent their school in.	<ul style="list-style-type: none"> Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1750 total) Transport £500 Cover £300		
Develop School Sport Council to allow pupils to play a role in shaping our sport and physical activity offer	<ul style="list-style-type: none"> Arrange ongoing training/ support from SSP Identify children to sit on School Sport Council Attend meeting Reward pupils for contributing 	None		

Identify at least one 'WOW' day to inspire the children into sport.	<ul style="list-style-type: none"> Identify a suitable visitor through sports' council Arrange Link to a club or activity to maintain legacy. 	£750		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' participation in the School Games programme.	<ul style="list-style-type: none"> Identify and book School Games events Arrange transport Organise training sessions/ club (with staffing) Attend events Celebrate participation 	Transport – as above		
Book a range of competitions for different pupils to take part in and represent their school, including SEND pupils and other disadvantaged groups.	<ul style="list-style-type: none"> Work with School Sport Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1750 total) Transport - as above		
Attend at least 1 new competition for each year group, increasing participation in competitions	<ul style="list-style-type: none"> Work with School Sport Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1750 total) Transport – as above		

<p>Target Year 3 and 4 pupils to take part in more competitive sport opportunities</p>	<ul style="list-style-type: none"> • Ask children what competitions they would be interested in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1750 total)</p> <p>Transport – as above</p>		
<p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions</p>	<ul style="list-style-type: none"> • Liaise with DCCT to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions • Involve Mini Leaders in supporting intra-competitions • Arrange dates for competitions • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1750 total)</p>		
<p>Use the School Sport Council as a tool to identify additional competitions that pupils would like to access</p>	<ul style="list-style-type: none"> • Share DCCT Calendar with School Sport Council • Ask pupils to identify events that they would like to access • Ensure as many pupils as possible can benefit from competition calendar • Book events 			